

Catherine Kilburn

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An early career academic who enjoys teaching and supporting students to enable them to achieve their potential. I have a range of previous employment experiences which I draw on within my teaching to provide real life examples to support the students' learning. I am interested in developing a career which combines teaching and research.

EDUCATION

2019 – present PhD Education

University of Hull: Supervised by Dr Jo Traunter

Thesis focus – Preschool children's policing of their peers' gender play

My research is concerned with identifying the techniques that pre-school children utilise in play to control their peers gender exploration through the reinforcement of gender stereotypes and norms. This is a qualitative research project which includes the voices of the child participants.

Additional training completed:

- Professional Practice in Teaching and Learning
- Modern Researcher 1
- Analysing Qualitative Data

Associate Fellow of the Higher Education Academy

2016 – 2018 MA Early Childhood Education

University of Sheffield: Merit

Modules included:

- Early childhood education, history, and policy
- Development, learning, and curriculum in early childhood education
- Contemporary issues in early childhood education
- Research methods and methodology in early childhood education

Dissertation explored parents' and practitioners' beliefs surrounding superhero and weapon play within a nursery setting.

2009 – 2010 Early Years Professional Status

University of Winchester

Full year route focusing on the children's development from birth to 8yrs old. Included placements in a community nursery with a high level of children with SEND, and a large private nursery.

2003 – 2007 BA (Hons) Primary Education with QTS

University of Winchester: 2:1

Specialism: Advanced Early Years

Modules included all primary subjects along with professional teaching practices. Third year English, mathematics and science modules had an early childhood education focus along with specific early childhood modules covering theories of early childhood education. Final year dissertation was a reflective evaluation of modifications made to improve my teacher questioning skills within a foundation stage class. Teaching practices were undertaken in a nursery class (3-4yrs), reception class (4-5yrs), year 1 class (5-6yrs) and year 2 class (6-7yrs).

OTHER QUALIFICATIONS

- Level 3 Award in education and Training – City & Guilds
- Associate Follow of the Higher Education Academy

TEACHING/SUPERVISING EXPERIENCE

2021 **Module Tutor- Ad-Hoc Sessions Lecturer**

Module tutor providing tutor support for a 2nd year module to a group of 10 students, and assessment marking during semester 2. Tutor meetings took place over Teams and support was provided regarding the different types of assessments for the module. Assessments marked were individual PebblePad portfolios and conference papers, as well as a group presentation in which I was a member of a three-person assessment team.

2020 – 2021 **Guest Lecturer, University of Hull School of Education**

Unpaid guest lecturer on two undergraduate early years education modules and one MA level module. This included both in-person and online teaching as well as involvement in the formative assessment process for one undergraduate module.

RELEVANT EMPLOYMENT

2012 – 2019 **Early Years Deputy Manager, Early Years Centre, Southampton University, Southampton**

Main responsibilities included working with parents with a particular focus on financial matters, supporting practitioners and modelling practice as well as working in the rooms when needed. The Early Years Centre provides care for children from birth to 5 years and I spent time working with the children in all age groups. I trained the staff on how to use digital learning stories including Tapestry and iConnect as well as in observation and assessment. I mentored practitioners who were completing Early Years ITT courses which included observing their practice and providing written feedback.

2010 – 2012 **Pre-School Teacher, Fawley Independent Day Nursery, Holbury, Southampton**

Responsible for planning activities that met children's learning and development needs, key worker responsibilities including completing observations on the children and ensuring that their learning stories were kept up to date. Working with parents as well as working with other professionals including attending TAC meetings.

2000 – 2003 **Self-Employed Childminder**

1997 – 1999 **Pre-School Assistant**

DEPARTMENTAL ACTIVITY

2021 – present **Postgraduate Faculty Representative**

Attending faculty research committee meeting and the Graduate research officer committee to represent the views of postgraduate students within the faculty

2020 **Pre-school children's policing of their peers' gender play**

Presentation at Faculty PGR Research Culture and Community Seminar

OUTREACH

2021 **Pre-school Children's Policing of their Peers' Gender Play**

Wonder Learning Partnership Training School Newsletter, Edition 36, Available from <https://learningpartnership.education/newsletters/>

CONFERENCES

Jan 2022 **"I'm a big boy now, and big boys don't cry!": Peer reinforcement of gender stereotypes within pre-school settings**

Paper accepted for presentation at the ECSDN 5th Research Conference: The year of the Early Childhood Studies Student